

Term 1 2008 Faculty Evaluations
2008W1 2008

University of British Columbia
Arts

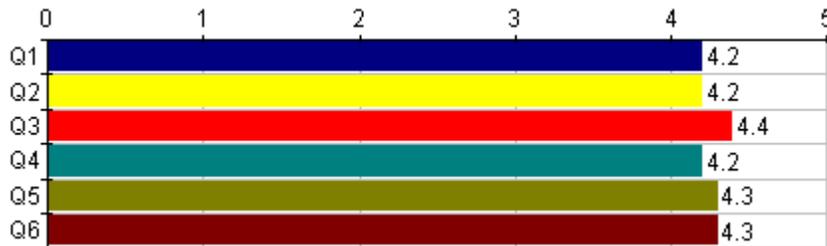
Course: GEOG 350 101 - Introduction to Urban Geography

Department: GEOG

Instructor: ELVIN WYLY

Responses: 33

Category Instructions: Based on a 5-point scale, where 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree and 5 = Strongly Agree, please rate your instructor on the following:



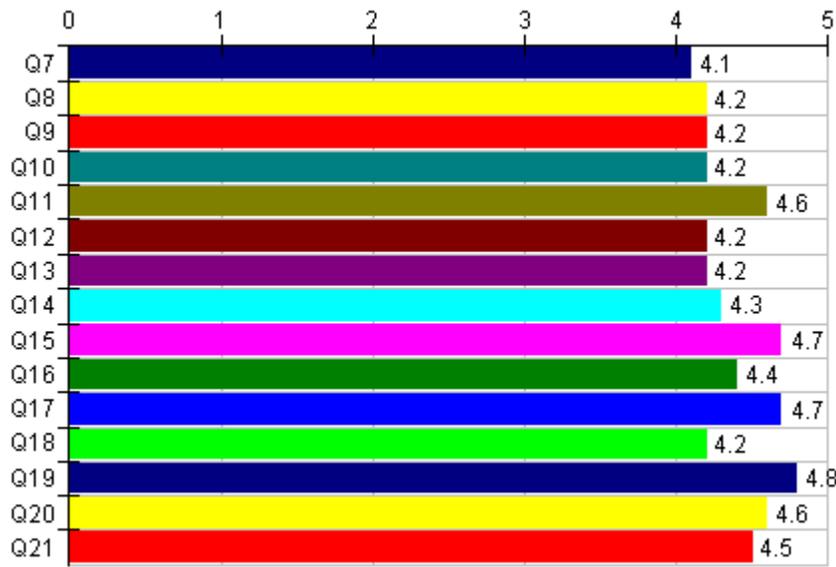
Survey Results
WYLY, ELVIN K

WYLY, ELVIN K

University Module	Responses					Individual				
	[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	S.D.	N	Mean
Q1 The instructor made it clear what students were expected to learn.	0	1	4	17	11	4	4	.74	33	4.2
Q2 The instructor communicated the subject matter effectively.	0	2	4	14	13	4	4	.86	33	4.2
Q3 The instructor helped inspire interest in learning the subject matter.	0	0	4	13	16	4	5	.69	33	4.4
Q4 Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	1	5	13	14	4	5	.81	33	4.2
Q5 The instructor showed concern for student learning.	0	1	4	13	14	4	5	.79	32	4.3
Q6 Overall, the instructor was an effective teacher.	0	1	4	12	16	4	5	.80	33	4.3

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Survey Results
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Arts Instructor Questions

	Responses					Individual					
	[SD]	[D]	[N]	[A]	[SA]	Med.	Mode	N/A	S.D.	N	Mean
Q7 In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	1	0	4	18	9	4	4	1	.83	32	4.1
Q8 High standards of achievement were set.	0	0	4	19	9	4	4	1	.62	32	4.2
Q9 Intelligent and independent thought by students was encouraged.	0	1	3	16	13	4	4	0	.74	33	4.2
Q10 The instructor was helpful when students requested course related assistance outside of class.	0	1	4	13	11	4	4	4	.79	29	4.2
Q11 The instructor was generally well-prepared for class.	0	0	2	8	23	5	5	0	.59	33	4.6
Q12 The instructor was readily available to students either through regular office hours or by appointment.	0	1	4	14	11	4	4	3	.78	30	4.2
Q13 The instructor communicated at an appropriate level for the class.	0	3	1	16	13	4	4	0	.87	33	4.2
Q14 The instructor was articulate and communicated effectively.	0	1	2	15	14	4	4	0	.73	32	4.3
Q15 The instructor attempted to answer all questions in class to the best of his or her ability.	0	0	2	7	24	5	5	0	.59	33	4.7
Q16 The instructor established good rapport with students in the classroom.	0	0	3	14	16	4	5	0	.65	33	4.4
Q17 The instructor demonstrated a thorough knowledge of the subject.	0	0	2	5	25	5	5	0	.57	32	4.7
Q18 As a result of the instructor's effort, you became more interested in the subject.	0	2	5	11	15	4	5	0	.90	33	4.2
Q19 The instructor communicated interest in the subject matter.	0	0	1	6	26	5	5	0	.49	33	4.8
Q20 Assignments and tests for the instructor were returned within a reasonable time.	0	0	1	12	20	5	5	0	.55	33	4.6
Q21 The instructor treated you and other students with equal respect.	0	0	1	13	17	5	5	0	.56	31	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5



Survey Results
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Arts Instructor Questions

	Responses					Individual					
	[VP]	[P]	[N]	[G]	[VG]	Med.	Mode	N/A	S.D.	N	Mean
Q22 Considering everything, how would you rate your instructor?	0	1	1	9	22	5	5	0	.70	33	4.6

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Q23 - Please comment on any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Faculty: WYLY, ELVIN K

Response Rate: 54.55% (18 of 33)

- Very passionate about the subject.

Dr. Wyly was very clear in his instruction and lectures. He tried to the best of his ability to always answer student questions and address the interests of the students, encouraging discussion in class if students seemed particularly interested in the topic. He was also very helpful when it came to planning essays and giving feedback and advice for writing. I thoroughly enjoyed the class.

- The professor was very well prepared for class. His lecture notes amounted to top-quality articles, and the lectures themselves were expertly delivered. Overall, Wyly is one of the most well-read and articulate professors I have ever met. His lectures can feel a little too jam packed, however, and sometimes class discussion is hampered because of this.

- An incredible teacher. He made the topics interesting. Showed videos occasionally too. Showed respect for the students. Was very responsive to questions and took the time to answer them properly. Assignments and the midterm were marked very quickly. Quick responses to emails too. He obviously really cares about his students.

I found the Professor Wyly to be a very enjoyable teacher. I felt that he was incredibly knowledgeable and interested in the subject, which in turn made me more interested in the subject. He was also extremely willing to help, and showed an interest in any question that was posed, making it easier to ask questions both in and out of class. Overall, a very good professor.

- Brought lots of energy and passion to every class: helped inspire interest in the subject.

set strict deadlines for paper because the lack of due date makes us procrastinate even more

- power point presentations should be used to summarize lecture into bullet points, not a place to post up huge amount of text from books.

good use of youtube in the lectures!!

- Elvin, great use of concise PowerPoint presentations. Perhaps you could encourage a little more in-class discussion time or periodically ask students for questions or thoughts during the lectures.

- I thought he was very enthusiastic which made the class more interesting.

Professor Wyly made me very interested in the course material. The projects that were assigned were difficult to prepare and write but as a result I was more aware and knew more about the topic. I found the projects very interesting and I recieved a lot of feedback on my paper. I find his deadline assigning interesting and reasonable for students who would like to recieve feedback on their work. Overall, I think he did a very good job of assembling this course.

- Elvin was always very excited in his lectures and his passion for the subject was transferred to the students. He was also helpful in office hours and answered questions over email.

- Marking of assignments was done very quickly and comments were good.

Best teacher I think I've ever had! So engaging and passionate. So knowledgeable. I would recommend him for any

- award/position he is willing to accept! I am completely reconsidering what I want to do with my life because of what I learned in his class.

students should participate more in class

asking questions or discussion can help

- very knowledgeable prof

very good class in general

- Elvin is an incredibly brilliant urban geographer, and his enthusiasm for the material is infectious. However, I had some issues with this class. First the good: His term paper marking/deadline structure is brilliant, hands down the most progressive structure I have ever seen. It encourages prompt submission, but takes away the stress of meeting deadlines (to a degree), thus giving his students a better frame of mind to pursue creative thought, which is what academics SHOULD be about. His case studies and lecture material is very interesting, and his enthusiasm and understanding of the material make for an exciting course. Now for the bad: Why this course was labeled as an "introduction" to urban geography, I do not know. I have taken introductory urban geography previously at another institution and it was far more understandable than the content in this course, some of which was familiar, some of which was not. I found that the course material was taught at a level that was slightly too high for an introductory course, regardless of its academic year. This in turn led to frustration and a loss of enthusiasm for the material, simply because I felt too much of it went over my head. Secondly, the focus on quantitative methods was too predominant, and I would have preferred to have seen a more mixed bag of qualitative vs. quantitative. Essentially I found that the course felt more difficult than I had anticipated, which resulted in my feeling discouraged for much of the semester. This obviously isn't very conducive to free and open thought on my part. Overall I thought that Elvin did an excellent job, was respectful and kept the material interesting, but this was countered by a level of instruction that I feel was more difficult than necessary for an intro course.
- He showed true passion for his material and tried to inspire everyone to feel that as well. He was always well-prepared.
 - I was captivated by his enthusiasm and I really really appreciated his website. Hi lessons had a LOT of information, and I was always really slow in taking notes and retaining all the info.
 - Prof. Wyly was a perfect introduction to one of my first urban geography classes. Even though the course content was sometimes challenging, he always made an effort to make sure the students understood. I definitely would take another class with him.