

**Faculty of Arts 2012W1 Survey  
2012W1 2012**
**University of British Columbia  
Arts**
**Course:** GEOG 350 101 - Introduction to Urban Geography

**Department:** GEOG

**Responsible  
Faculty:** Elvin Wyly

**Responses / Expected:** 32 / 70

University Module	Wyly, Elvin K Individual				
	Med.	Mode	S.D.	N	Mean
<b>Q1</b> The instructor made it clear what students were expected to learn.	4.5	5	.88	<b>32</b>	<b>4.3</b>
<b>Q2</b> The instructor communicated the subject matter effectively.	5	5	.66	<b>32</b>	<b>4.5</b>
<b>Q3</b> The instructor helped inspire interest in learning the subject matter.	5	5	.65	<b>32</b>	<b>4.6</b>
<b>Q4</b> Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	5	5	.75	<b>31</b>	<b>4.4</b>
<b>Q5</b> The instructor showed concern for student learning.	5	5	.66	<b>32</b>	<b>4.6</b>
<b>Q6</b> Overall, the instructor was an effective teacher.	5	5	.55	<b>32</b>	<b>4.6</b>

**Choices / Values:** Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

*Arts Instructor Questions*	Wyly, Elvin K Individual				
	Med.	Mode	S.D.	N	Mean
<b>Q7</b> In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	4	4	.64	<b>31</b>	<b>4.3</b>
<b>Q8</b> High standards of achievement were set.	5	5	.70	<b>31</b>	<b>4.4</b>
<b>Q9</b> The instructor was generally well prepared for class.	5	5	.50	<b>32</b>	<b>4.8</b>
<b>Q10</b> The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	5	5	.53	<b>30</b>	<b>4.7</b>
<b>Q11</b> The instructor treated students with respect.	5	5	.45	<b>32</b>	<b>4.7</b>

**Choices / Values:** Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

*Arts Course Question*	GEOG 350 - 101 Course				
	Med.	Mode	S.D.	N	Mean
<b>Q12</b> Considering everything how would you rate this course?	5	5	.61	<b>32</b>	<b>4.5</b>

**Choices / Values:** Very poor=1 | Poor=2 | Neutral=3 | Good=4 | Very good=5

Geography Departmental Questions	Wyly, Elvin K Individual				
	Med.	Mode	S.D.	N	Mean
<b>Q13</b> The instructor attempted to provide satisfactory answers to all questions in class.	5	5	.45	<b>32</b>	<b>4.7</b>
<b>Q14</b> The instructor established effective communication with students in the classroom.	5	5	.47	<b>32</b>	<b>4.7</b>
<b>Q15</b> The instructor was helpful when students requested course related assistance	5	5	.47	<b>30</b>	<b>4.7</b>

outside of class.

**Q16** Assignments and tests were returned within a reasonable time. 5 5 .46 **32** **4.7**

**Choices / Values:** Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

### GEOG 350 - 101

#### Geography Departmental Question

#### Course

Med. Mode S.D. N Mean

**Q17** For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course. 4.5 5 .70 **8** **4.4**

**Choices / Values:** Strongly Disagree=1 | Disagree=2 | Neutral=3 | Agree=4 | Strongly Agree=5

#### **Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.**

**Response Rate: 62.50%** (20 of 32)

This teacher's enthusiasm made the class! Everyday he was excited to be there and to be teaching the class - everything he new. Outside of class he was amazing when I visited his office, overwhelming help and sources were provided to me.

Professor Wyly,

You are quite the guy. I will confess that I had planned to drop your course because it didnt really work with my schedule but I made the mistake of going to the first class. It was a mistake because I was instantly captured by your quirky, ridiculousness and opted to drop Geog 316 instead (sorry Professor Brown).

You are obviously very passionate about your subject area and I think it rubs off on your students. I found a majority of the classes to be very engaging, while some I felt moved off in strange, disinteresting directions - (possibly due, in part, to the class because 1.5 hours at 3:30pm). I have yet to get my essay back, but I liked the format of the mark break down.

One thing I would like to see you stop doing is consistently putting yourself down. When you voice your concern about people not respecting you it causes people to not respect you. Just do your thing and if some people dont like it they dont need to take another class with you. From the sounds of it you dont have trouble filling classes.

Thank you for a great semester and keep up the good work.

I felt strongly that I was not well informed about the learning and project expectations. With the final project - still out I know a large number of students are similarly in the dark. I believe the final project needs to be completely restructured and the instructions simplified.

enjoyed today's class when sat in middle of room without projector/computer/whiteboard screen establishing - open-ended question & Answer dialogue on Gentrification - got way more out of the class because heard so much more from other students peers and learned from them esp all were treated as experts in field! very kind and respectfull - great class!

- Fantastic class! really inspiring

- Elvin is an excellent prof who stimulated learning what could be somewhat "dry" content

- Wyly was interesting, engaging, funny, knowledgeable, enthusiastic, prepared, fair and passionate.

- Elvin is the most engaged professor I have ever had, he is clear and concise. He clearly has a passion for what he teaches and this course is no exception. Every instructor at UBC should look up to Dr. Wyly.

Good: Super fast return times on papers/tests, interesting course content.

Needs improvement:

- The website is a dense jungle of sensory and academic overload, I think it would be very beneficial to strip it

down to its essentials.

- The course notes were tremendously helpful but some of the time we wouldn't get to the end of the notes in lecture and I was never sure if I was supposed to know that stuff or if it was optional.
- I noticed there was one particular student who seemed to make a sport out of interrupting you and reacting very loudly to things said during lecture that she found funny or shocking, I don't think it would have been out of line to ask her to quiet down as it was very distracting to the rest of the class.

Great class overall.

Wyly is an amazing professor. He has such passion for the subject that rubs off on the students. Always enthusiastic, always upbeat. Sometimes overwhelming (especially his website), but it's nice to see how much effort he puts into his work.

For a midterm worth a decent amount of the final mark, I think I would have preferred if it had been more than just 25 multiple choice questions.

Without a foundational background in the data based theory of geography parts of the course were difficult, by necessity. i.e. Factorial Ecology etc. for someone without a background appeared very difficult, as if a step of logic was missing.

Still fantastic class, I only wish I had more of a background in certain 'data' material previous to attending the class, which in itself is not a reflection on the class, but the hindrance of a non-geography student.

I found the essay, while it allowed for a bit of creative freedom to be taken in our own direction (a good thing), it was a little confusing at time what would actually be required.

Wyly is obviously passionate about the topics spoken about and it was easy to be interested in class material. I really enjoyed the set up with the essay project to be able to do revisions and re-hand in the projects. I would have liked more structure to classes with maybe a conclusion, summary slide to sum up the main points. A great class overall!!

Good teacher, I would take more classes with him. Very engaging and positive, passionate about what he's teaching.

Geog 350 was awesome! This class was very interesting and Elvin did a great job teaching urban geography. At times it came across as anti-capitalism, and didn't take into consideration other areas of concentrations (economics, commerce, etc). However, Geog 350 did raise awareness to problems in the Vancouver real estate market and interesting topics moving forward in urban geography- especially in Vancouver. This is a class I would definitely take again and similar courses I look forward to taking in the future!

Elvin is a great professor both in and out of classes who understands very well about his course and students. Elvin, has always well prepared his class and his classes were excellent. He also is very knowledgeable in many areas of current issues ;especially economics and finance, and encourage students to critically think of current events. This really motivated me to attend class regularly and enjoy his lectures more than other course lectures.

I really enjoyed this course. Elvin did a very good job creating interest in the subject matter and his method of having 2 due dates for the term paper was much appreciated. This allowed for both a better paper and a less stressful semester. I also liked that there were multiple guest lectures throughout the semester. This added some real breadth to the course.

Thank you Professor Wyly for this fantastic introduction to Urban Geography. Your passion really came across in every lecture. I really enjoyed this course because you took the material and added your own insights into it, and encouraged us to do the same. Your website is also very convenient, however, it can be a bit overwhelming. It would be nice if it could be streamlined a bit. Cheers.

Overall the set up of class was fairly dull. Elvin is extremely passionate about what he does but the content wasn't exactly interesting and the format of continuous lectures left nothing for the imagination. Also I did not like having just 1 giant project worth 40%. Her said in previous years he used a 2 project system worth 20% each. This would be much more effective as it allows students the opportunity to improve if there first assignment goes poorly. He was how ever very generous and set up 2 deadliness where students could submit there projects early and he would go over them. Overall great guy, fairly boring class which could use some adjustments.

Best class for effectiveness of subject matter and very clear upon whats needed.

Personally enjoyed the dialogue and presentations were very well organized and expectation were very present.

- Only concern is that class participation was considerably low in my opinion; perhaps the large size has its effects.

I think maybe breaking up into small groups in various times to answer particular question could facilitate conversation. At times the prof was the only one speaking for upwards to 80 minutes!

I enjoyed a lot nonetheless and registered for U400. Look forward to next semester!