

Course: URST 400 201 - Seminar in Urban Studies

Department: GEOG

Unknown
Role: Elvin Wyly

Responses / Expected: 13 / 20

Wyly, Elvin K

University Module

	Responses						Individual			
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q1 The instructor made it clear what students were expected to learn.	0	0	0	5	8	13	4.6	5	5	.49
Q2 The instructor communicated the subject matter effectively.	0	0	1	3	9	13	4.6	5	5	.62
Q3 The instructor helped inspire interest in learning the subject matter.	0	0	0	1	12	13	4.9	5	5	.27
Q4 Overall, evaluation of student learning (through exams, essays, presentations, etc.) was fair.	0	0	1	2	9	12	4.7	5	5	.62
Q5 The instructor showed concern for student learning.	0	0	0	2	11	13	4.8	5	5	.36
Q6 Overall, the instructor was an effective teacher.	0	0	0	2	11	13	4.8	5	5	.36

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Wyly, Elvin K

Arts Instructor Questions

	Responses						Individual			
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q7 In classes where the size of the class and content of the course were appropriate, student participation in class was encouraged by the instructor.	0	1	0	1	11	13	4.7	5	5	.82
Q8 High standards of achievement were set.	0	0	0	1	12	13	4.9	5	5	.27
Q9 The instructor was generally well prepared for class.	0	0	0	1	12	13	4.9	5	5	.27
Q10 The instructor was readily available to students outside of class (e.g., through email, office hours, or by appointment).	0	0	0	2	11	13	4.8	5	5	.36
Q11 The instructor treated students with respect.	0	0	1	1	11	13	4.8	5	5	.58

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

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Arts Course Question

	Responses						Course			
	VP	P	N	G	VG	N	Mean	Med.	Mode	Std Dev
Q12 Considering everything how would you rate this course?	0	0	0	3	10	13	4.8	5	5	.42

Responses: [VP] Very poor=1 [P] Poor=2 [N] Neutral=3 [G] Good=4 [VG] Very good=5

Wyly, Elvin K

Geography Departmental Questions

Responses Individual

		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev
Q13	The instructor attempted to provide satisfactory answers to all questions in class.	0	0	0	2	11	13	4.8	5	5	.36
Q14	The instructor established effective communication with students in the classroom.	0	0	1	2	10	13	4.7	5	5	.61
Q15	The instructor was helpful when students requested course related assistance outside of class.	0	0	0	2	11	13	4.8	5	5	.36
Q16	Assignments and tests were returned within a reasonable time.	0	0	0	1	12	13	4.9	5	5	.27

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

URST 400 - 201

Geography Departmental Question	Responses						Course				
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	
Q17	For courses that had discussion groups or labs, the discussion groups or labs made an important contribution to the course.	0	0	0	1	10	11	4.9	5	5	.29

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

Q18 - Please comment on course content, or any aspects, positive or negative, of your instructor's teaching, attitudes to students, class atmosphere, or any other matters affecting the quality of instruction that you consider worthy of note.

Response Rate: 100.00% (13 of 13)

- A very good course. Encouraging creative thinking and writing. learning was the most important not just getting a grade."
- Each lecture was very engaging and I liked how we had to present the readings. Lectures were pertinent to everyone's final paper. I would keep this framework for next year.
- Best class I've ever had at UBC. Left me wanting more every class, and Elvin is an amazing mentor both in and outside of class. I would write more, but I must get back to Jaron Lanier.
- I would have been in favor of more authoritative measures to curb certain students' oratory enthusiasm and promote a non-intimidating atmosphere of discussion in the classroom. As it was, I felt discussions primarily involved 7-8 students while the remainder of the class was marginalized. While this may be because of the marginalized students lack of enthusiasm or preparation, they should have been given more "open space" to participate, rather than listening to name-dropping and intellectual acrobatics of other students, interesting as they were.
- Sherry Turkle's book was terrible. Throw it in a fire. All other texts contributed something but hers was terrible.
- Great great great class overall, just nitpicking.
- Inspirational instructor, allowed room for student inquiry, discussion and question solving.
- Overall, better balance in the class would be good. As in sometimes there is too much class discussion with not enough of you steering the conversation in the right way, while some other times there is too much lecturing or speaking on your part. Both are really helpful and important but finding a better balance would make this class even better. I do like the freedom we have to think outside the box which is something that is very rare in uni so thank you for that!
- Great class, awesome teacher and wonderful discussions.
- I found that Prof. Wyly was an extremely caring instructor and tried his best to promptly answer any questions that we had. This was great and throughout my years at UBC I've found these traits to be quite rare among professors. He also tries to encourage students to improve their work through positive feedback, which was also great. A small suggestion for improving the framework of the course is to split the 3 hour lecture into two

days (i.e., Tuesdays and Thursdays) because it got a little tiring sitting through 3 hours of dense critical urban theory in one sitting. Also, I think more videos can be used to keep students engaged in the class.

Elvin is great, his common knowledge so I will not talk about it too much. He is the most passionate prof I have ever met, and just generally an interesting and kind person. I really enjoyed all the material we went through, though I must say I was a tad disappointed with the seminar topic - just for personal preferences. I love Elvin's feedback, but I also feels he gives the same feedback to everyone. Maybe he genuinely believes we all wrote something great in our reading reflections, but some differentiation between what we develop would be more effective. I wish we had more classes like this. I wish we had more Urban Studies. I wish I could take 5 classes with Wyly at once.

One of my favourite classes of my undergraduate degree. Elvin is an extremely progressive professor in the department; in a department where white males dominate in teaching positions, he was extremely conscious of his position, and was very careful to address and acknowledge forms of oppression in the discourse that are not often acknowledged in the literature.

- Elvin also made it a class priority for students to be leading the dialogue and discussions, as it was a seminar-format class, rather than doing a traditional style lecture. As such, students were encouraged to engage with and learn the material more thoroughly.

Elvin is a great teacher, really!

- Elvin is extremely passionate about what he studies and teaches and this is both inspiring and encourages engagement and hard work... at times, elvin would go off on tangents during discussion and i think it became harder to sustain the broader class discussion. But overall, the course was enjoyable.

I LOVE ELVIN WYLY. One of the best profs at UBC, hands down. He is brilliant and his enthusiasm is unparalleled. You can tell he really cares about his students and is always willing to offer help. How many profs encourage students to call them at home?

- URST 400 is also a fantastic course. The course material and the readings were interesting, and made for some very good discussions in class. Some more small group activities might be a good idea, as the discussions tended to be dominated by a few people. I also really enjoyed the interdisciplinary nature of the course. Although most of the students were from geography, having students from other departments in Arts as well as science and LFS brought different perspectives to discussions.

-Structure of class was good (presentations, discussion, activities, etc.)

- Discussion was dominated by people who felt comfortable speaking (including Elvin). There could have been much more emphasis on HOW the discussion went, especially since we met for three hours each week. More emphasis on creating a safe space that was open to everyone would've been good, especially for people who aren't always comfortable inserting themselves into discussions

-Elvin is brilliant and a nice guy but went off on tangential talks that were hard to follow and took up a lot of the discussion time

-Is somewhat flexible with due dates but probably won't give extensions if asked for